



## INDIAN SCHOOL AL WADI AL KABIR

### POST MIDTERM REVISION PAPER (2025-2026)

**NAME:**

**DATE:**

**CLASS: IV SEC: ROLL NO:**

**SUBJECT: ENGLISH**

#### General Instructions:

This paper consists of **FOUR** sections.

\* **Section A** -Reading Comprehension

\* **Section B** – Language Structure

\* **Section C**- Prose

\* **Section D**- Creative Writing

#### **SECTION A - READING COMPREHENSION**

**Read the passage carefully and answer the questions that follow.**

#### **The Underwater Adventure of Leo and Mira**

Leo and Mira were best friends who loved the ocean. One summer, they joined a science camp near the coast. On the first day, the instructor, Dr. Nisha, showed them a special invention: a small submarine shaped like a dolphin.

"This is the Aqua Explorer," Dr. Nisha said. "It can dive deep into the ocean and explore places humans have never seen!"

Leo and Mira's eyes sparkled with excitement. That afternoon, they put on their diving suits and entered the submarine. With a soft sound, it descended into the deep blue waters.

Below the surface, the world was magical. Schools of colourful fish swam past, glowing jellyfish floated like lanterns, and coral reefs shimmered in every colour of the rainbow. Suddenly, the submarine's alarm beeped.

"What's wrong?" Mira asked.

"We are near a cave, and the sensors show something moving inside," said Leo. The submarine crept closer. Inside the cave, they saw a group of small, glowing creatures — the Ocean Sprites. They had wings like fins and eyes that shone like pearls.

The sprites were trapped by a net from a sunken ship. Leo and Mira carefully untangled the net and freed them. The sprites circled the submarine in joy, making it glow even brighter. Then, one sprite touched the control panel, and the submarine's screen showed a hidden map of the ocean full of secret reefs and treasures.

When Leo and Mira returned to the surface, Dr. Nisha asked, "Did you enjoy your adventure?"

Mira smiled. "Yes! And we learned that helping others can lead to amazing discoveries."

The sprites waved goodbye, their lights fading into the deep ocean, leaving behind a small glowing pearl as a token of friendship.

**1. Choose the correct answer.**

a) The name of the submarine was \_\_\_\_\_.

(i) Dolphin Diver      (ii) Aqua Explorer      (iii) Aqua Sprites      (iv) Ocean Sprites

b) Inside the cave Leo and Mira discovered \_\_\_\_\_.

(i) trapped ocean sprites      (ii) a giant dolphin      (iii) lanterns      (iv) lost submarine

**2. State whether the following sentences are True or False.**

a) Leo and Mira joined a mountain adventure camp - \_\_\_\_\_

b) Mira said they learned that helping others can lead to amazing discoveries. - \_\_\_\_\_

**3. Fill in the blanks to complete the sentences.**

a) The sprites left behind \_\_\_\_\_  
\_\_\_\_\_.

b) One afternoon, they put on \_\_\_\_\_  
\_\_\_\_\_.

**4. When the submarine descended into the deep blue sea, what did Leo and Mira see underwater?**

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**5. Pick the word from the passage that means –**

a) 'went down into' - \_\_\_\_\_

b) 'a picture or drawing that shows directions or places' - \_\_\_\_\_

**SECTION B – LANGUAGE STRUCTURE**

**I. Underline the verbs in the following sentences and state their Tense in the blank provided.**

1. The teacher is explaining a new lesson. - \_\_\_\_\_

2. Tomorrow, we will be going back to school. - \_\_\_\_\_
3. The children were playing badminton on the school court. - \_\_\_\_\_
4. He was tidying up his room when his parents walked in. - \_\_\_\_\_

**II. Rewrite the following sentences in the Progressive Tense mentioned in brackets.**

1. Soundarya will finish her homework tomorrow. ( Future Progressive Tense)

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2. The boys play rugby in the fields. ( Past Progressive Tense)

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**III. Fill in the blanks with suitable Possessive Pronouns.**

1. I forgot my umbrella at school. Could you take \_\_\_\_\_ with you?
2. Raj plays football every evening. The football over there is \_\_\_\_\_.
3. Anita is reading a book. Is that notebook \_\_\_\_\_ or hers?
4. The children are playing in the garden. These toys must be \_\_\_\_\_.

**IV. Read the sentences given below and fill in the blanks using Reflexive Pronouns.**

1. They prepared the project all by \_\_\_\_\_.
2. We enjoyed \_\_\_\_\_ at the party last night.
3. You should take care of \_\_\_\_\_ while travelling.
4. I admired \_\_\_\_\_ in the mirror before heading to work.
5. She taught \_\_\_\_\_ to play the piano.

**SECTION C – PROSE**

**I. Complete the sentences using appropriate words from the lesson. Use the clues given.**

1. The school held a special award \_\_\_\_\_ to honour the top students.(a formal and traditional occasion, one celebrating an event)

2. The teacher asked the students to follow the \_\_\_\_\_ steps while conducting the experiment.( defined or established in advance)
3. She \_\_\_\_\_ over the difficult question before finally writing her answer.( thought about it carefully)
4. Maya was \_\_\_\_\_ by the strange instructions and didn't know where to start. ( confused or slightly worried)

**II. Circle the correctly spelt words.**

1. tricked              trecked              threckid
2. hermet              hermit              hermeet
3. wonded              wunded              wounded
4. reetual              rituel              ritual

**III. Frame meaningful sentences using the given words.**

1. confident - \_\_\_\_\_  
\_\_\_\_\_
2. frail - \_\_\_\_\_  
\_\_\_\_\_

**IV. Answer the following questions in a sentence or two.**

1. Who came running out of the woods, and what had happened to him?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. What did the king believe in?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. Who were the Samurai in Japan?  
\_\_\_\_\_  
\_\_\_\_\_

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**V. Answer the following questions with reference to context.**

**1. "I do not know you, and have nothing to forgive you for."**

a) Who said these lines and to whom?

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b) Why did the speaker say the above lines?

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**2. " What? A tea master wearing a samurai dress? "**

a) Who said these lines and to whom?

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b) Why was the speaker surprised or angry, and what did the speaker call the tea master?

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**SECTION D – CREATIVE WRITING**

**Write a character sketch about your sibling. Add thoughtful details and descriptions that show what makes your sibling truly special to you.**

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